OFFICE OF THE PRINCIPAL
FACULTY OF MEDICAL SCIENCES
RAMA UNIVERSITY UTTARPRADESH, KANPUR

Ref. No. – RMCHRC/Estt./Prin.o./Acad/2026 /6523 Date: 24/10/2026

TIME TABLE OF MBBS FIRST PROFESSIONAL and M.Sc. Medical
Batch -2026 w.ef. 13th November 2026 to 07th October 2027

DAY/TIME	8:00 AM – 11:00 AM (PRACTICALS /SGT/TUTORIALS)			11:00 am -12:00 Noon	12-1 Pm	1:00 pm – 2:00 PM	2:00 pm – 4:00 PM (PRACTICALS /SGT/TUTORIALS)
MONDAY	Anatomy Practical			Anatomy Lecture	LUNCH	Biochemistry Lecture	Physiology - A / Biochemistry -B
TUESDAY	Anatomy Practical			Physiology Lecture		Physiology Lecture	Physiology – B / Biochemistry - A
WEDNESDAY	Anatomy Practical			Anatomy Lecture		Biochemistry Lecture	Physiology – A / Biochemistry -B
THURSDAY	PHYSIOLOGY-A / BIOCHEMISTRY -B			Anatomy Lecture		Physiology Lecture	Anatomy Practical
FRIDAY	Community Medicine 8-9 Am Lecture	9: 00 Am to 12:00 Noon				Anatomy Lecture	Physiology - B/ Biochemistry - A
		FAP (9 Visits /27 Hrs.)		ECE (27 Hrs)			
		1st	A	B + C+D			
		2nd	B	C + D+ A			
		3rd	C	D + A +B			
		4th	D	A + B +C			
		If 5th	A	B + C+D			
SATURDAY	Physiology Batch (A+B)			Anatomy Lecture		AETCOM (As per schedule)	Sports

BATCH DISTRIBUTION FOR PRACTICAL:
Batch Distribution: -

Batch A (Sr. No. 1 - 125)
Batch – A = Sr. No. 01 to 63
Batch – C = Sr. No. 127 to 189

Batch B (Sr. No. 126 - 250)
Batch – B = Sr. No. 64 to 126,
Batch – D = Sr. No. 190 to 250 + Supple

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ECE Topic Allocation — Nine Sessions Per Group

Each group will complete the following nine ECE sessions in sequence. The relevant topic is taught at the group's next scheduled ECE attendance, rather than necessarily on the same calendar date as another group.

ECE session	Topic	Lead department(s)
1	Hospital orientation, patient dignity, confidentiality and clinical environment	Anatomy
2	Normal body, vital signs and introduction to clinical examination	Physiology
3	Anaemia: clinical features and correlation with blood composition	Physiology
4	Fever: history taking, temperature measurement and basic mechanisms	Physiology
5	Diabetes mellitus: glucose regulation and laboratory diagnosis	Biochemistry
6	Jaundice: bilirubin metabolism and clinical correlation	Biochemistry
7	Respiratory distress: respiratory mechanics and oxygen saturation	Physiology
8	Hypertension: blood pressure measurement and cardiovascular physiology	Physiology
9	Dehydration, fluid-electrolyte balance and integrated case discussion	Physiology

FAP Topic Allocation — Nine Sessions Per Group

The FAP sequence should follow the NMC curriculum and be coordinated by Community Medicine.

FAP session	Activity / learning objective	Expected documentation
1	Introduction to FAP, community orientation and family allocation	Family allocation register
2	Rapport building, communication and gaining family trust	Family contact record
3	Understanding family structure, socioeconomic background and living conditions	Family profile
4	Household survey and environmental health assessment	Household assessment form
5	Family health history and identification of health risks	Family health record
6	Assessment of nutrition, maternal-child health and immunisation needs	Family health assessment
7	Identification of non-communicable diseases and referral needs	Risk and screening record
8	Health education, preventive care and linkage with community services	Health education/referral record
9	Consolidated family diagnosis, action plan, reflection and faculty review	Completed FAP logbook

RAMA MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE KANPUR

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RAMA UNIVERSITY UTTARPRADESH, KANPUR

Ref. No. – RMCHRC/Estt./Prin.o./Acad/2026 / 6557

Date: 06/11/2026

TIME TABLE OF MBBS FIRST PROFESSIONAL and M.Sc. Medical
New Rotation Schedule for ECE & FAP – Every Friday

All Heads of Departments (HODs) are hereby informed that a **New Rotation Schedule for Early Clinical Exposure (ECE) and Family Adoption Programme (FAP)** will be implemented with effect from the upcoming Friday.

The sessions will be conducted every **Friday from 9:00 AM to 12:00 Noon**, as per the following rotation schedule:

Visit	FAP	Anatomy	Physiology	Biochemistry
1st	A	B	C	D
2nd	B	C	D	A
3rd	C	D	A	B
4th	D	A	B	C
If 5th	A	B	C	D

RAMA MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE KANPUR

Dr. Brijendra Nigam
Dean (sw)

Copy to:

1. All Concerned Departments 2 .Boys Hostel 3. Girls Hostel 4. Mr. Nikhil (For software updation) 5. College Notice Board

Date-wise AETCOM Schedule
First Phase MBBS – 2026 Batch | CBME Curriculum

Academic session: November 2026 – September 2027

- **Day:** Every Saturday
- **Time:** 1:00 PM–2:00 PM
- **Total sessions:** 37
- **Duration:** 1 hour per session

- **Framework :** Competency-Based Medical Education (CBME), AETCOM (Attitude, Ethics and Communication)

AETCOM module	Module title / competency	Department assigned as per CBME
1.1	Professional qualities and roles of a physician; lifelong learning; role in healthcare and society	Biochemistry
1.2	Professional qualities and roles of a physician	Physiology
1.3	Empathy in patient encounters	Physiology
1.4	Foundations of communication; respectful, non-threatening and non-judgmental communication	Anatomy
1.5	The cadaver as our first teacher; respect for cadavers and biological tissues	Anatomy



2. Proposed allocation of the 37 Saturday sessions

The following is a practical allocation for your timetable. Each session is assigned to the department responsible for the relevant module. Sessions for integration, revision and assessment can be coordinated by the respective module leader.

Session no.	Date	AETCOM module	Topic / activity	Responsible department
1	14 Nov 2026	1.1	Introduction to AETCOM and professional identity	Biochemistry
2	21 Nov 2026	1.1	Role and responsibilities of a physician	Biochemistry
3	28 Nov 2026	1.1	Professional qualities of a physician	Biochemistry
4	05 Dec 2026	1.1	Lifelong learning and professional development	Biochemistry
5	12 Dec 2026	1.1	Reflective practice and learning narratives	Biochemistry
6	19 Dec 2026	1.1	Physician's role in healthcare and society	Biochemistry
7	09 Jan 2027	1.1	Healthcare system and social responsibility	Biochemistry
8	23 Jan 2027	1.2	Professional qualities and roles of a physician	Physiology
9	30 Jan 2027	1.2	Professional behaviour and accountability	Physiology
10	06 Feb 2027	1.2	Professionalism in medical education	Physiology
11	13 Feb 2027	1.2	Self-awareness and professional attitudes	Physiology
12	20 Feb 2027	1.3	Introduction to empathy in patient encounters	Physiology
13	27 Feb 2027	1.3	Understanding patients' emotions and concerns	Physiology



14	06 Mar 2027	1.3	Empathy and compassion: case discussion	Physiology
15	13 Mar 2027	1.3	Role-play on empathetic patient interaction	Physiology
16	20 Mar 2027	1.3	Reflection on patient perspectives	Physiology
17	27 Mar 2027	1.4	Foundations of communication	Anatomy
18	03 Apr 2027	1.4	Verbal and non-verbal communication	Anatomy
19	10 Apr 2027	1.4	Active listening and interpersonal skills	Anatomy
20	17 Apr 2027	1.4	Respectful and non-judgmental communication	Anatomy
21	24 Apr 2027	1.4	Communication role-play and feedback	Anatomy
22	01 May 2027	1.5	The cadaver as our first teacher	Anatomy
23	08 May 2027	1.5	Respectful handling of cadavers and biological tissues	Anatomy
24	15 May 2027	1.5	Dignity, ethics and responsibility in the dissection hall	Anatomy
25	12 Jun 2027	1.5	Reflection on the cadaver as the first teacher	Anatomy
26	19 Jun 2027	1.5	Teamwork and respectful behavior in the dissection hall	Anatomy
27	26 Jun 2027	1.1	Case discussion on professional responsibility	Biochemistry
28	03 Jul 2027	1.2	Professionalism and accountability: case-based learning	Physiology
29	10 Jul 2027	1.4	Communication, privacy and patient dignity	Anatomy



30	17 Jul 2027	1.3	Empathy and cultural sensitivity	Physiology
31	24 Jul 2027	1.1	Reflective practice and lifelong learning	Biochemistry
32	31 Jul 2027	1.4	Integrated communication skills workshop	Anatomy
33	07 Aug 2027	1.1–1.5	Integrated revision of Phase I AETCOM competencies	All Three departments; coordinated by AETCOM committee
34	21 Aug 2027	1.4	Communication skills assessment and feedback	Anatomy
35	28 Aug 2027	1.2–1.3	Professionalism and empathy: case-based assessment	Physiology
36	04 Sep 2027	1.1–1.5	Reflective portfolio review and formative assessment	All Three departments; coordinated by AETCOM committee
37	11 Sep 2027	1.1–1.5	Consolidation, student feedback and course review	AETCOM committee

